



SC Annual School Report Card Summary

FLOWERTOWN ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 1,009

Principal: Donna Goodwin

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A

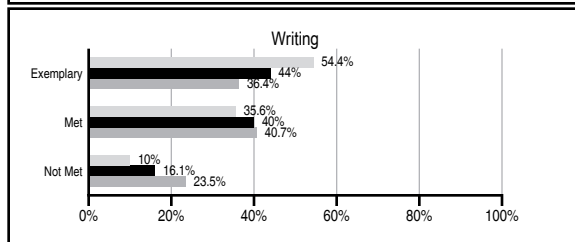
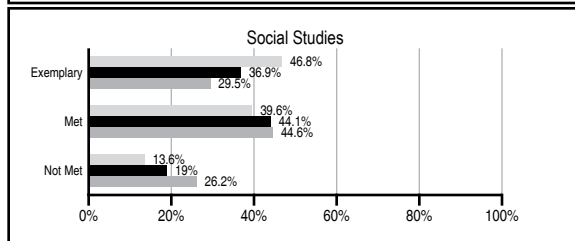
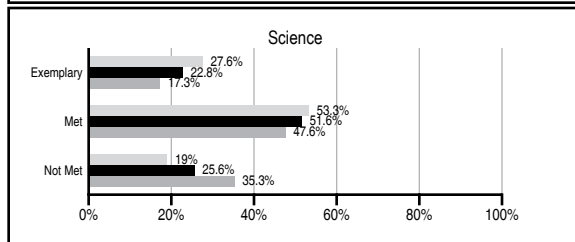
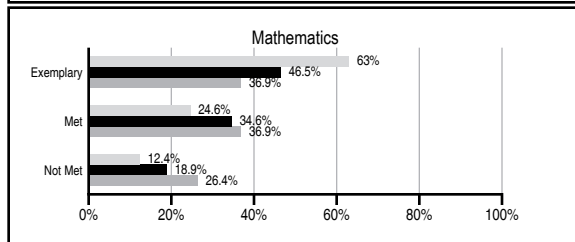
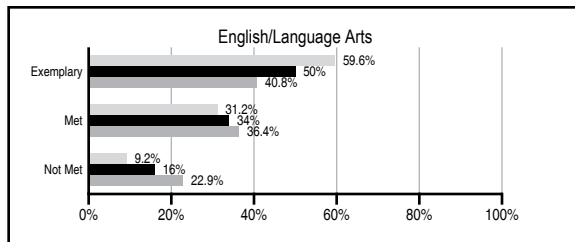
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	33	12	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

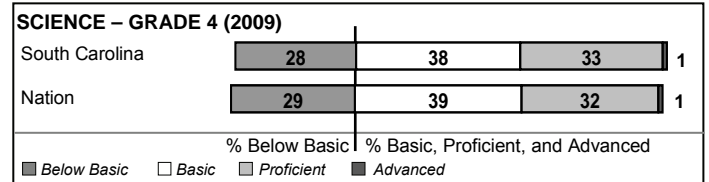
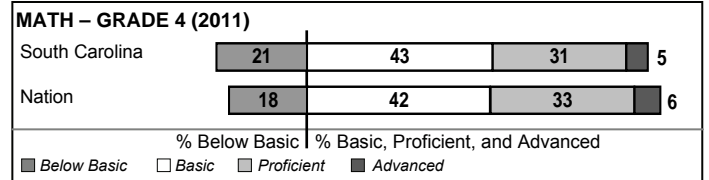
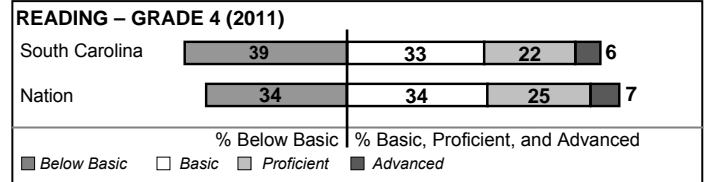
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FLOWERTOWN ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,009)				
Retention rate	0.9%	Down from 1.5%	0.9%	1.1%
Attendance rate	95.6%	Down from 95.8%	96.3%	96.2%
Served by gifted and talented program	18.9%	Up from 17.3%	20.1%	13.4%
With disabilities other than speech	1.8%	Down from 6.3%	3.4%	4.1%
Older than usual for grade	0.1%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	56.3%	Up from 47.0%	65.9%	62.5%
Continuing contract teachers	95.3%	Up from 87.9%	90.3%	88.2%
Teachers returning from previous year	87.4%	Up from 81.7%	89.9%	87.8%
Teacher attendance rate	93.9%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$45,934	Up 0.6%	\$48,247	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.4 days	Up from 11.4 days	11.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 89.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,366	Down 5.8%	\$7,071	\$7,447
Percent of expenditures for instruction**	72.8%	Up from 71.4%	69.1%	68.4%
Percent of expenditures for teacher salaries**	71.6%	Up from 69.2%	66.8%	65.8%
% of AYP objectives met	100.0%	No Change	94.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	104	93
Percent satisfied with learning environment	98.6%	97.1%	93.4%
Percent satisfied with social and physical environment	98.6%	99.0%	83.7%
Percent satisfied with school-home relations	97.1%	98.0%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Flowertown Elementary School, our family of “Busy Bees” works diligently to uphold our school motto, “Bee”ing the Best We Can Be Begins with Me.” Flowertown Elementary’s dedicated focus of being our best has enabled us to meet Adequate Yearly Progress eight consecutive years, achieve a rating of “Excellent” on the SC School Report Card in both growth and absolute achievement, earn recognition as a Positive Behavior Interventions and Support (PBIS) Ribbon School, and receive the Palmetto Gold Award for academic achievement.

Flowertown staff recognizes the importance of students demonstrating continuous growth as learners and meeting proficiency standards on rigorous state standardized tests. We provide academic interventions such as READ 180, math and literacy support provided by a certified teacher, Voyager curriculum, and smaller class sizes in at-risk classrooms. An Instructional Technology Specialist provides valuable support and resources to students and teachers. As a Title I school, we also benefit from the support of a Title I facilitator. Student progress is continually monitored through various forms of assessment. Students are provided opportunities to participate in the arts during Fine Arts Night, our school plays, and through participating in after school enrichment groups. Other opportunities offered to students include Quiz Bowl, Math is Cool, Student Council, Safety Patrol, WBEE News Show, Bee Bots, and other student leadership roles. Flowertown strives for all learners to thrive at the hive!

Our school’s culture promotes positive reinforcement of school-wide expectations. We were recognized as a PBIS Ribbon School this year by the State Department of Education. Students are praised for their positive behaviors and rewarded with class incentives along with opportunities to shop at our Bee Bucks Store.

Our staff continues to stay abreast of current educational topics that promote the culture of high expectations and academic success for all learners. Staff development this year focused on data analysis in conjunction with the implementation of benchmark testing in core academic subjects. Academic coaches provided our teachers and students with additional support.

Parents and the community play an integral part in our students’ achievement. This year our school collaborated with our PTA to sponsor numerous special events. These events included our annual Cowboy Campout, a Movie Night, Kickoff to Kindergarten, Grade Level Orientations, and various other curriculum based nights. Flowertown continues to build meaningful partnerships with local businesses and remains committed to supporting community events and organizations such as Relay for Life, Jump Rope for Heart, and the local SPCA. We believe that the home, community, and school connection is essential in our quest to provide each student with the skills necessary to become productive citizens in our community.

Donna Goodwin, Principal
Tracy Tayloe, SIC Chairperson

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